



## PE Funding Evaluation Form

**2024/2025**

Commissioned by



Department  
for Education

Created by



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## Review of last year 2024/25

Activity/Action	Areas for improvement 2025-2026
<ul style="list-style-type: none"> <li>• Sports coaches providing opportunities for all children at Witherley with the curriculum and extra-curricular activities</li> <li>• All children participated in 2 PE lessons per week for 2 hours</li> <li>• Extra-curricular sports clubs have run in a variety of sports</li> <li>• We have continued to raise the profile of sport in our school using social media</li> <li>• A whole school Sports Day was organised allowing every child to participate in 7 sporting activities</li> <li>• From September 2024 to July 2025 we provided the following after school and lunchtime clubs               <ul style="list-style-type: none"> <li>- KS2 Tag Rugby Club</li> <li>- Yoga Club</li> <li>- Gymnastics club</li> <li>- Rounders Club</li> <li>- Multi-Sports Club</li> <li>- KS1 Football</li> <li>- KS2 Football</li> <li>- Running Club</li> </ul> </li> </ul> <p>We have also participated in competitions including: Cross Country, swimming and gymnastics.</p>	<p>Continue to provide CPD support for teachers to keep up to date with teaching PE.</p> <p>Purchase new equipment to provide opportunities for children to try different sports.</p> <p>Continue to provide top-up swimming lessons.</p> <p>Provide transport opportunities for children to participate in sports competitions.</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers and support staff	Teachers and support staff	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<p><b>Impacts</b></p> <p><b>Improved Quality of PE Lessons</b> Teachers deliver more engaging, inclusive, and effective PE sessions. Lessons are better structured with clear learning outcomes.</p> <p><b>Enhanced Pupil Outcomes</b> Pupils benefit from higher-quality instruction, leading to improved physical literacy, participation, and enjoyment.</p> <p><b>Staff Empowerment</b></p> <ul style="list-style-type: none"> <li>Teachers feel more confident and motivated to lead PE,</li> </ul> <p><b>Whole-School Benefits</b> PE becomes integrated into broader school priorities like mental health, behaviour, and academic performance.</p> <p><b>Sustainability Strategies</b></p> <p><b>Embedding PE into School Culture</b> Celebrate achievements in sport and physical activity across the school. Develop and store lesson plans online</p> <p><b>Monitoring and Evaluation</b> Track staff confidence and skill development through surveys and lesson observations. Use feedback to refine training and support.</p>	£2300

## Key priorities and Planning

<p>Introduce lunchtime sport sessions/activities for pupils</p>	<p>Lunchtime supervisors, teaching staff, coaches</p> <p>Pupils</p>	<p>Key Indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in the PE and Sport Activities.</p> <p><b>Impact on Pupils</b>  <b>Improved Social Skills</b> - Promotes teamwork, communication, and leadership.          Builds friendships across year groups and houses.  <b>Boosted Confidence and Self-Esteem</b>          Pupils gain recognition and pride through participation and achievement.          Inclusive competitions allow all children to feel valued.  <b>Enhanced Behaviour and Focus</b>          Structured activities help manage playground behaviour positively.</p>	<p>£2000</p>
<p>Provide after school sports clubs and competitions</p>	<p>Pupils</p>	<p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>More pupils have the opportunity to play competitive sports with a skilled professional.          More pupils have the opportunity to improve PE skills.</p>	<p>£4600</p>

## Key priorities and Planning

<p>Invest in outdoor sports equipment to provide more opportunity for children to be active for 30 minutes at lunchtime</p>	<p>Pupils</p>	<p>Key Indicator 1 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p>	<p><b>Impact on Pupils</b>  <b>Increased Daily Activity</b>            Helps meet the recommended 30 minutes of physical activity during school hours.            Encourages active play and reduces sedentary behaviour.  <b>Enhanced Mental Wellbeing</b>            Physical activity during breaks improves mood, reduces anxiety, and boosts focus in afternoon lessons.  <b>Social Development</b>            Encourages cooperative play, teamwork, and conflict resolution.            Builds friendships and inclusivity across year groups.  <b>Behavioural Benefits</b>            Structured play reduces playground conflicts and improves overall behaviour.            Active pupils return to class more settled and ready to learn.    <b>Sustainability Benefits</b>  <b>Durable, Long-Term Resources</b>            Quality outdoor equipment can last for years with proper maintenance.  <b>Pupil-Led Use</b></p>	<p>£5500</p>

## Key priorities and Planning

			<p>Train pupils as play leaders to organise games and encourage participation. Promotes independence and ownership.</p> <p><b>Integration into Daily Routine</b> Make active play a consistent part of the school day, not just a special event. Use timetables or zones to ensure fair access and variety. Builds a sense of shared responsibility and pride.</p>	
Exposing children to a wider range of sporting opportunities – top-up swimming lessons	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children in KS2 are given the additional opportunity for continuation of swimming lessons - improving their water-safety, to swim confidently, competently and proficiently over and above 25 meters.	£2500

# SWIMMING DATA

## Meeting National Curriculum requirements for swimming and water safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two-requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	80%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	
If your school swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

**Signed off by:**

Head Teacher:	Mrs Debbie Middleton
Subject Leader or the Individual responsible for the Primary PE and sport premium:	Miss Rachel Bunney/Miss Alexandra Banks
Date: 7 <sup>th</sup> July 2025	