



Witherley C.E. Primary School – Parent SEN & Inclusion Summary (2025)

Our Commitment to Every Child

Every child is valued, supported and included. We have high expectations for SEND, EAL, disadvantaged pupils, young carers, and pupils known to social care.

How We Identify Needs

We notice when a child is finding learning or friendships difficult. We speak to parents early and put support in place quickly.

How Support Works (APDR)

Assess – understand what your child finds tricky.

Plan – agree the support needed.

Do – put the support in place.

Review – check what is working and agree next steps.

Types of Support

Extra adult support in class. Small-group or 1:1 sessions. Visual aids, prompts and tailored resources. Adjustments to lessons and ways of recording work.

If More Support Is Needed

We may request an Education, Health and Care Plan (EHCP) with the Local Authority. Families are fully involved throughout.

Working Together

We meet with parents at least three times a year and aim to use clear, jargon-free language.

Belonging and Well-Being

We help every child feel safe, welcome and able to take part in all school activities. We make reasonable adjustments for trips, clubs and leadership roles.

Contact

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