



Witherley CE Primary School – Accessibility Plan

2025–2028

Due to a sloping site, some areas of the school remain challenging to access for individuals with physical disabilities. However, access is available directly into all buildings and disabled toilets are located in the main hall and key stage 1/2 area.

1. Increasing Access to the Curriculum

Target	Actions	Timescale	Budget	Responsibility
Ensure all pupils have full access to the curriculum, trips, and enrichment activities	<ul style="list-style-type: none"> - Identify medical and access needs on entry - Plan curriculum to accommodate all pupils - Use staff and equipment effectively - Conduct risk assessments for trips - Train staff for medical/specific needs - Offer inclusive enrichment activities 	Ongoing	Curriculum	All staff
Staff are appropriately trained	<ul style="list-style-type: none"> - Provide training for medical and learning needs (e.g. diabetes, allergies, dyslexia, autism) - Access specialist training (e.g. epi-pen, asthma) 	As necessary	Safeguarding	HT/SENCO/Staff
Promote disability awareness among pupils	<ul style="list-style-type: none"> - Teach disability awareness through PSHE - Invite disabled visitors to 	Ongoing	Curriculum	PSHE Leader



	assemblies - Use books/resources that promote positive disability images			
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2. Improving the Physical Environment

Target	Actions	Timescale	Budget	Responsibility
Provide appropriate access to all users	<ul style="list-style-type: none"> - Ensure all buildings have well maintained ramp/direct access to at least one of the entrances - Ensure steps are marked for visual impairments 	As required Regular H&S walk rounds	Devolved	Governors/HT
Ensure equal consideration for disabled adults in recruitment	<ul style="list-style-type: none"> - Welcome all applicants - Provide application forms in accessible formats - Encourage community members to become governors 	Ongoing	—	HT/Governors

3. Making Written Information Accessible

Target	Actions	Timescale	Budget	Responsibility
Ensure information to parents/carers is accessible	<ul style="list-style-type: none"> - Use clear print in communications - Offer information via website, email, phone, Dojo, large print, hard copies as well as electronic - Offer help with forms 	Ongoing As necessary	Office	All Staff



Ensure information to pupils is accessible	<ul style="list-style-type: none"> - Use coloured paper/overlays for dyslexia - Provide reading support - Offer enlarged print for visual impairments 	As necessary	SEN/Curriculum	SENCO/Teachers
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RAG-Rated Accessibility Actions (2025–2028)

1. Increasing Access to the Curriculum

Action	Deadline	RAG
Complete access profiles for all pupils with SEND/medical needs within 4 weeks of admission	30 Sept 2026 & ongoing	A
Ensure 90% of lessons observed include reasonable adjustments	First report Feb 2026	A
Ensure all trip risk assessments include accessibility adaptations	Ongoing, annual review July	G
Annual disability-inclusive teaching CPD for all staff	31 Oct annually	A
Deliver specialist medical training within 2 weeks of pupil starting (if required)	Ongoing	G
Deliver disability-awareness lessons twice yearly (through Everybody is Welcome materials)	From Jan 2026	A
Host one disability-awareness visitor annually	By Easter 2027	A



2. Improving the Physical Environment

Action	Deadline	RAG
Repaint step edges/high-contrast markings	March 2026	A
Full accessibility site audit	March 2026	A
Termly H&S walk-rounds including accessibility logs	Termly	G
Accessible recruitment materials	Sept 2026	G
Training for recruitment panel on disability inclusion	Jan 2027	A

3. Making Written Information Accessible

Action	Deadline	RAG
Accessible formats for all parent communications	Jan 2027	A
Annual website accessibility review	From Dec 2026	G
Provide modified/enlarged materials within 24 hours	From Sept 2026	G
Ensure coloured paper/overlays provided	Sept 2025	G
Termly classroom compliance checks	Spring 2026 onward	A

4. Monitoring, Review & Governance

Action	Deadline	RAG
Termly accessibility progress reports to governors	First report Feb 2026	A



Annual review and
publication of updated plan

July annually

A

85%+ completion of all
actions by end of cycle

Sept 2028

A