

## Witherley CE Primary School – Accessibility Plan 2018-2021

Due to a sloping site, some areas of school are not easy to access for children and adults with physical disabilities. However, access is available to most classrooms and there are disabled toilets in two buildings.

<b>Increase the extent to which disabled pupils have access to the school curriculum</b>				
Target	Actions	Timescale	Budget	Responsibility
Pupils have full access to the curriculum, trips and enrichment activities	<ul style="list-style-type: none"> <li>All medical and access needs known on entry to school</li> <li>Curriculum planning to make provision for all pupils</li> <li>Effective use of staff and equipment to promote learning</li> <li>Risk assessment prior to school trips</li> <li>Staff trained for any medical or other specific needs</li> <li>Variety of enrichment activities to cater for all needs</li> </ul>	ongoing	curriculum	All staff
Staff are appropriately trained	<ul style="list-style-type: none"> <li>Staff are trained to cope with children with medical and other disabilities e.g. diabetes, severe allergies, dyslexia, autism etc.</li> <li>Access to specific training for disabilities e.g. epi-pen, diabetes, asthma,</li> </ul>	As necessary	safeguarding	HT/Senco Staff
The school develops children's awareness of disability	<ul style="list-style-type: none"> <li>Disability awareness taught through PSHE</li> <li>Disabled visitors invited to school assemblies etc</li> <li>Purchase books &amp; other resources that promote positive images of disability</li> </ul>	ongoing	curriculum	PSHE leader
<b>Improve the physical environment of the school</b>				
Target	Actions	Timescale	Budget	Responsibility
Provide appropriate access to all users	<ul style="list-style-type: none"> <li>Ensure disabled parking access in school car park</li> <li>Check edge of steps for visually impaired &amp; remark if necessary</li> </ul>	When required H&S walk rounds	devolved	Govs/HT
Disabled adults are considered equally with others for posts in the school	<ul style="list-style-type: none"> <li>Welcome all applicants for school posts</li> <li>Application forms available in alternative formats</li> <li>Encourage all members of the community to consider becoming a governor</li> </ul>	Ongoing as necessary		HT/Govs
<b>Make written information accessible in a variety of ways</b>				
Information to parents/carers is accessible	<ul style="list-style-type: none"> <li>Letters to parents/carers are written in clear print</li> <li>Information displayed on school website</li> <li>Alternative ways for providing information e.g. telephone call, e-mail, dojo, large print</li> <li>Assistance in completing forms</li> </ul>	ongoing as necessary	office	Staff
Information to pupils is accessible	<ul style="list-style-type: none"> <li>Use coloured paper or overlays if suitable for pupils with dyslexia</li> <li>Reading support when necessary</li> <li>Provide enlarged, clear print for pupils with visual impairment</li> </ul>	as necessary	SEN/curriculum	Senco/teachers