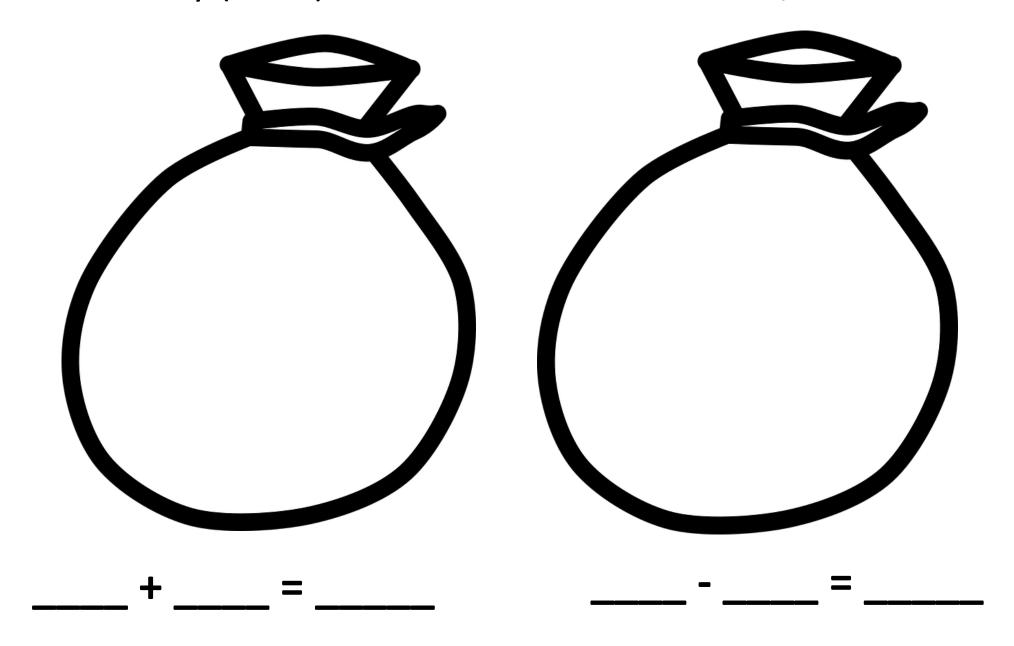
Use money (coins) to find number bonds to 10, 20 and 100.



Number strings help children to visually see number bonds and simple additions and subtractions. They are physically able to count in ones and tens.



Level 1 - roll two dice add/ subtract the numbers. Level 2 - roll three dice and add together.

Level 4 - roll two dice use one die as the ten and one as the ones. Choose whether to double or halve.

Level 5, 6 & 7 - roll dice and multiply together.

Level 8 - roll three dice use one number as the hundred, ten and unit and add/subtract 10/100.

Level 3 - roll a die multiply by 2, 5 and 10.

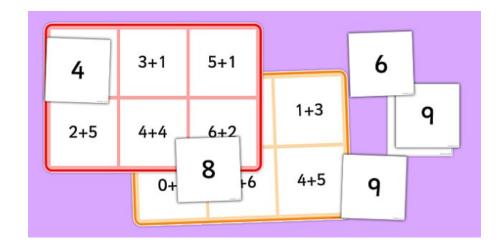


Ideas can go on and on...

## Maths Bingo/Matching Game

These can be bought, printed off line or homemade

| В      | Ι      | N             | G      | O     |
|--------|--------|---------------|--------|-------|
| 10+2=  | 3+0=   | 15+11=        | 14+4=  | 8+0=  |
| 11+6=  | 4+1=   | 4+2=          | 14+0=  | 11+2= |
| 10+6=  | 3+1=   | Free<br>Space | 14+11= | 7+2=  |
| 14+7=  | 11+11= | 14+5=         | 15+12= | 1+0=  |
| 12+11= | 1+1=   | 3+4=          | 6+4=   | 8+7=  |



These games can be made and used for all levels. Older children could make or design these.



Counting bear or other objects can help with number bonds to 10 and 20 also simple adding and subtracting. Colours can encourage children to see a ten hence not needing to count each individual bear.

## Homes are full of resources for counting!

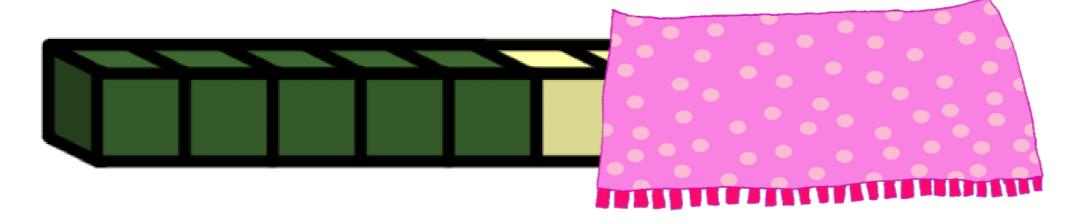




Cooking and baking involves endless opportunities for maths: fractions, weighing, capacity, doubling, halving etc. These can all easily be linked to the mental maths objectives.



## What's under the blanket?



SO

## **Numicon**

Numicon is used within school to support children visually seeing how numbers are made. How can you show 10? 20? 100?

