



History



Pathfinders

COME FLY WITH ME! ARCTIC CIRCLE	ZERO TO HERO	GOING WILD!	INTER-NATION MEDIA STATION	UNITY IN THE COMMUNITY
To know about the Inuit people group and their traditions and customs	- Pupils should be taught about events beyond living memory that are significant nationally or globally - To realise that setbacks do not have to be a barrier to achievement – Michael Jordan - To learn that perseverance is vital to achievement – Thomas Edison - To understand that circumstances do not have to be a barrier to achievement – Malala Yousafazi - To learn to overcome rejection in order to go on to succeed – Walt Disney - To understand how showing respect for individuals leads to gaining respect – Mother Teresa	To know that some animals are endangered, the reasons why and what is being done to preserve these species	- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements - To learn about how news was shared in the past - To know about the ways in which news is shared today, compared with in the past - To learn about the invention and development of the television - To learn about development of radio broadcasting and how radios were used in World War II	- Pupils should be taught about changes within living memory - Pupils should be taught about significant historical events, people and places in their own locality - To know about significant historical events, people and places in their own locality

National Curriculum Objectives =



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CHILDREN'S CHAMPION	DANCING SPY	JURASSIC HUNTER	MEDICINE WOMAN	POWHATAN PEOPLE
- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements - To know and be able to retell the life story of Thomas Barnardo - To know what the main achievements of Thomas Barnardo were - To understand the contribution Thomas Barnardo made to the care of children - To understand the way in which the past impacts on the present - To understand the importance of courage, commitment and community	- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements - To know and be able to retell the life story of Josephine Baker - To know what Josephine Baker was famous for - To understand the contribution Josephine Baker made to breaking down racial barriers and promoting positive cross-cultural relationships - To understand what makes Josephine Baker an inspirational historical figure - To understand the importance of community, courage, creativity and commitment	- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements - To know and be able to retell the life story of Mary Anning - To know what the main achievements of Mary Anning were - To understand the contribution Mary Anning made to the study of fossils - To understand the way in which the past impacts on the present - To understand the importance of courage and commitment	- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements - Pupils should be taught about events beyond living memory that are significant nationally or globally - Pupils should be taught about changes within living memory - To know and be able to retell the life story of Elizabeth Blackwell - To know what the main achievements of Elizabeth Blackwell were - To understand the contribution Elizabeth Blackwell made to equal rights for women - To understand the way in which the past impacts on the present - To understand the importance of courage and commitment	- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements - To know and be able to retell the life story of Pocahontas - To know what made Pocahontas famous - To understand the contribution Pocahontas made to cross-cultural relationships - To understand what makes Pocahontas an inspirational historical figure - To understand the importance of community, courage and commitment

RECORD BREAKER	ROYAL PATRONS	THE GENERAL	THE VISIONARY	THE WORDSMITH
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National Curriculum Objectives =



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- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements - Pupils should be taught about events beyond living memory that are significant nationally or globally - To know and be able to retell the life story of Ranulph Fiennes - To know what Ranulph Fiennes was famous for - To understand what makes Ranulph Fiennes an inspirational historical figure - To understand the importance of courage and commitment	- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements - Pupils should be taught about changes within living memory - To know about changes in their own lives, their families lives and others around them - To know some differences between how people used to live at different times - To know who Queen Victoria was and who Queen Elizabeth II is - To understand the contribution both Queens have made to British society - To understand the way in which the past impacts on the present - To understand the importance of courage, commitment and community	- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements - To know and be able to retell the life story of Flora Drummond - To know what the main achievements of Flora Drummond were - To understand the contribution Flora Drummond made to the suffragette movement - To understand the way in which the past impacts on the present - To understand the importance of courage, commitment, creativity and community	- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements - Pupils should be taught about events beyond living memory that are significant nationally or globally - To know and be able to retell the life story of Ada Lovelace - To know what the main achievements of Ada Lovelace were - To understand the contribution Ada Lovelace made to computer programming - To understand the way in which the past impacts on the present - To understand the importance of courage, commitment and community	- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements - To know and be able to retell the life story of Ignatius Sancho - To know what Ignatius Sancho was famous for - To understand the contribution Ignatius Sancho made to cross-cultural relationships - To understand what makes Ignatius Sancho an inspirational historical figure - To understand the importance of community, courage and commitment
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