



History



Adventurers

COME FLY WITH ME! AFRICA	UNDER THE CANOPY	ATHENS V SPARTA
Pupils should be taught about a non-European society that provides contrasts with British history - To know the location of the continent of Africa and can identify its largest countries - To know about some aspects of African culture - To learn about the Benin Early Period	Pupils should be taught about a non-European society that provides contrasts with British history - To understand where names come from and what they mean - To understand the relationship between where we originate from and what our names mean - To learn what it would have been like for the Mayans, living in the rainforest	Pupils should be taught about Ancient Greece - To know the location of Greece - To learn about the Greek Empire - To understand the importance of Athens and Sparta - To know about some of the important battles e.g. The Persian Wars - To learn about Greek mythology - To discover the legacy of the Ancient Greeks e.g. democracy and buildings

National Curriculum Objectives = 





History



Adventurers

LINDOW MAN	SAXON KING	VIKING WARRIOR
Pupils should be taught about changes in Britain from the Stone Age to the Iron Age - To know when the Stone Age, Bronze Age and Iron Age took place - To know what evidence exists for these different historical periods (Stonehenge, Scara Brae etc.) - To know who the Celts were, in particular, Boudicca - To know how the people living during these three periods of time influenced the locality - To understand how evidence from the past is used to make historical claims - To understand the way in which the past impacts on the present - To understand the importance of courage, commitment, creativity and community	Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - To know and be able to retell the life story of Harold Godwinson - To know what Harold Godwinson was famous for - To understand what makes Harold Godwinson an inspirational historical figure - To understand the importance of courage and commitment	Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor - To know and be able to retell the life story of Ragnar Lothbrok - To know the chronology of invaders and settlers in Britain - To understand that Viking sagas were often written down many years after the events had possibly happened and, therefore, may contain more fiction than fact - To understand that evidence from the Viking period was passed from person to person verbally, leading to inaccuracies and omissions - To understand why the Vikings invaded Britain - To understand the way in which the past impacts on the present - To understand the importance of courage, commitment, creativity and community

National Curriculum Objectives = 