



Geography



Pathfinders

COME FLY WITH ME! ARCTIC CIRCLE	LAND AHOY!	UNITY IN THE COMMUNITY
Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • To know what the Arctic Circle is and be able to locate the Arctic Circle on a map • To understand about the weather and climate in the Arctic Circle • To learn about the Inuit people group and their customs and traditions • To learn about the Aurora Borealis (Northern Lights)	Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles To name and locate the world's continents and oceans To name and identify key physical features, such as: beach, coast, forest, hill, mountain, ocean, river, vegetation To use simple compass directions (North, South, East and West) and locational language (e.g. near and far) to describe the location of features and routes on a map	Use aerial photographs and plan perspectives to recognise landmarks and basic physical features of the local area To know the key human features of the local area, including appropriate vocabulary such as city, town, village, factory, farm, house, office and shop To know the key physical features of the local area, including appropriate vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley and vegetation To learn about significant historical events, people and places in the locality • To learn about the geography of the school and the key human and physical features of its grounds and immediately surrounding environment • To know how to locate the school on a map • To learn about how places have become the way they are and how they are changing • To recognise changes in the environment and identify how the environment may be improved and sustained

National Curriculum Objectives =





Geography



NEVER EAT SHREDDED WHEAT

To know and use simple compass directions (North, South, East and West) and locational language (e.g. near and far) to describe the location of features and routes on a map
To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
To name and locate the world's seven continents and five oceans
To know, understand and apply basic geographical vocabulary to refer to key physical features, including valley and coast
To know, understand and apply basic geographical vocabulary to refer to key human features, including city, town, village, factory, farm
To know how to recognise landmarks and basic physical features from aerial photos and plans

- To know where in the world some foods come from

PADDINGTON'S PASSPORT

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country i.e. Lima, Peru and London
To name and locate the world's seven continents and five oceans
To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
To identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage using world maps and globes

National Curriculum Objectives = 

